



Providence Extension Program | Core C American Lit. 2023 – 2024 | Q3 Pacing Guide

This schedule gives a general overview of the course and is subject to change.

Q3	Homework	In Class: Tuesday	Homework	In Class: Thursday
W1 1/9, 1/11	Due Tuesday 1/9 <ul style="list-style-type: none"> • UTC ch. 23 – 27, Character Chart • Print Q3 documents from Weebly, bring to class 	<ol style="list-style-type: none"> 1. Discuss Q3 RP Guide/Timelines 2. Review Notecard format 3. Discuss <i>UTC</i> 4. Introduce Compare/Contrast Essay 	Due Thursday 1/11 <ul style="list-style-type: none"> • Complete notecards/pages set #1 • <i>UTC</i> ch. 28 – 29 • C/C essay—choose characters 	<ol style="list-style-type: none"> 1. Notecards/pages set #1 due 2. Identify characters for C/C 3. Discuss <i>UTC</i> 4. Workshop: thesis statements
W2 1/16, 1/18	Due Tuesday 1/16 <ul style="list-style-type: none"> • <i>UTC</i> ch. 30 – 32 • C/C Essay: write/edit 1 paragraph per character 	<ol style="list-style-type: none"> 1. C/C essay—2 paragraphs 2. Discuss <i>UTC</i> 	Due Thursday 1/18 <ul style="list-style-type: none"> • Complete notecards/pages set #2 • Working thesis statement for RP • <i>UTC</i> ch. 33 – 34 	<ol style="list-style-type: none"> 1. Notecards/pages set #2 due 2. Working thesis statement for RP due 3. Discuss <i>UTC</i> 4. Workshop: C/C Intro/Conclusion
W3 1/23, 1/25	Due Tuesday 1/23 <ul style="list-style-type: none"> • <i>UTC</i> ch. 35 – 38 • Complete C/C essay 	<ol style="list-style-type: none"> 1. C/C essay due 2. Discuss <i>UTC</i> 	Due Thursday 1/25 <ul style="list-style-type: none"> • Complete notecards/pages set #3 • <i>UTC</i> ch. 39 – 40 	<ol style="list-style-type: none"> 1. Notecards/pages set #3 due 2. Discuss <i>UTC</i> 3. Workshop: Outlining RPs 4. Discuss Plagiarism, Citations, Quoting (PPT)
W4 1/30, 2/1	Due Tuesday 1/30 <ul style="list-style-type: none"> • <i>UTC</i> ch. 41 – 45 • Socratic Seminary Prep for UTC 	<ol style="list-style-type: none"> 1. Final <i>UTC</i> discussion 2. Socratic Seminar for UTC 	Due Thursday 2/1 <ul style="list-style-type: none"> • RP: Outline topic sentences due 	<ol style="list-style-type: none"> 1. RP Outline topic sentences due 2. Discuss Counterarguments and begin writing paragraph <div style="text-align: center;">  <p><i>Halfway through Quarter 3!</i></p> </div>
W5 2/6, 2/8	Due Tuesday 2/6 <ul style="list-style-type: none"> • Read & annotate: "The Celebrated Jumping Frog of Calaveras County" (Weebly) • Continue working on your full outline due Thursday 2/8 	<ol style="list-style-type: none"> 1. Discuss "Jumping Frog" story 2. Introduce Mark Twain, Regionalism 	Due Thursday 2/8 <ul style="list-style-type: none"> • Full outline due 	<ol style="list-style-type: none"> 1. RP full outline due 2. Workshop: developing arguments
W6 2/13, 2/15	Due Tuesday 2/13 <ul style="list-style-type: none"> • RP: Write main body paragraphs 1 and 2 • RP: Work on developing additional arguments 	<ol style="list-style-type: none"> 1. RP write main body paragraphs 1 and 2 2. Discuss Intro/Conclusion 3. Intro to Poetry (PPT) 	Due Thursday 2/15 <ul style="list-style-type: none"> • Read & annotate: Emily Dickinson bio • RP write main body paragraphs 3 and 4 	<ol style="list-style-type: none"> 1. Reading Quiz 2. Discuss E. Dickinson, read poems 3. Introduce Modernism

	Homework	In Class: Tuesday	Homework	In Class: Thursday
W7 2/20, 2/22	Due Tuesday 2/20 <ul style="list-style-type: none"> Read & Annotate: Robinson Bio (442) Frost Bio (p. 448) RP: Write main body paragraphs 5 and 6 	1. Discuss Robinson, Frost Poetry 2. Discuss Poetry Analysis in-class essay	Due Thursday 2/22 <ul style="list-style-type: none"> RP: Write Intro & Conclusion RP: Bring full draft to class 	1. RP Intro/Conclusion paragraphs due 2. Workshop: draft review
W8 2/27, 2/29	Due Tuesday 2/27 <ul style="list-style-type: none"> Eliot Bio (469) Sandburg Bio (472) Finalize RP 	1. Discuss Journey of the Magi 2. Discuss Chicago, Fog, Grass Poems	Due Thursday 2/29 <ul style="list-style-type: none"> Poetry Analysis Essay Prep RP final: Turn-it-in 8 a.m., in-class packet 	1. Final RP due (in-class packet) 2. In-class essay: Poetry Analysis 
Preview of Q4	Due Tuesday 3/19 <ul style="list-style-type: none"> Study Q3 WOW vocab words (Quiz on 3/19) Begin reading "A Diamond as Big as the Ritz" (Weebly) <ul style="list-style-type: none"> Return from Spring Break 3/19 <ul style="list-style-type: none"> Modern/Postmodern Lit Read/Discuss <i>To Kill a Mockingbird</i> 			