## WEB EVALUATION

## CARS – Credibility Accuracy Reasonableness Support - WORKSHEET

When using the internet for research you should evaluate the websites used. The CARS checklist (<u>http://www.virtualsalt.com/evalu8it.htm</u>) is outlined below. When evaluating a Website ask yourself the following questions and then use the ones that have the best evidence of: **CREDIBILITY, ACCURACY, REASONABLENESS and SUPPORT.** 

Look at the URL         • Is there a publishing or sponsoring organisation? Is the organisation an authority on the subject?         What type of domain is it:edu;com;org;         Which country does it originate: :au (Australia);uk (United Kingdom); none (United States); other         Check the Author         • Is the author         • Is the author listed? Is the author an authority on the subject? How do you know? Look up the author in Google         Author:      Credentials:         ACCURACY       Goal: A source with information that is current, complete and correct.         Read through the site
What type of domain is it:       .edu ;       .com ;       .org ;         Which country does it originate:       .au (Australia);       .uk (United Kingdom);       none (United States);       other         Check the Author       Is the author listed? Is the author an authority on the subject? How do you know? Look up the author in Google         Author:
Which country does it originate: :au (Australia);uk (United Kingdom);none (United States); other   Check the Author   • Is the author listed? Is the author an authority on the subject? How do you know? Look up the author in Google   Author: Credentials:   ACCURACY   Goal: A source with information that is current, complete and correct.   Read through the site   • Does the site agree with other sources? Yes/No   • What is the date of publication or copyright? Is this recent enough? Yes/No   • When the site was last updated? Is this recent enough? Yes/No   • Are there spelling errors, grammar errors, dead links or other problems that indicate a lack of quality control?   Yes/No   REASONABLENESS   Goal: A source that is truthful and unbiased.   Analyse the motivation of purpose for creating the site?   • Does the author, host, publisher or sponsor have a bias? Yes/no   • What is the motivation or purpose for creating the site?   • Does the author, host, publisher or sponsor have a bias? Yes/no   • Mat is the motivation or purpose for creating the site?   • The purpose of the page is:
Check the Author         Is the author listed? Is the author an authority on the subject? How do you know? Look up the author in Google         Author:       Credentials:         ACCURACY       Goal: A source with information that is current, complete and correct.         Read through the site       Does the site agree with other sources? Yes/No         Does the site agree with other sources? Yes/No       What is the date of publication or copyright? Is this recent enough? Yes/No         When the site was last updated?       Is this recent enough? Yes/No         Ves/No
<ul> <li>Is the author listed? Is the author an authority on the subject? How do you know? Look up the author in Google</li> <li>Author: Credentials:</li> <li>ACCURACY Goal: A source with information that is current, complete and correct.</li> <li>Read through the site</li> <li>Does the site agree with other sources? Yes/No</li> <li>Does the site contradict itself? Yes/No</li> <li>What is the date of publication or copyright? Is this recent enough? Yes/No</li> <li>When the site was last updated? Is this recent enough? Yes/No</li> <li>Are there spelling errors, grammar errors, dead links or other problems that indicate a lack of quality control?</li> <li>Yes/No</li> <li>REASONABLENESS Goal: A source that is truthful and unbiased.</li> <li>Analyse the motivation of the site</li> <li>Does the author, host, publisher or sponsor have a bias? Yes/no</li> <li>What is the motivation or purpose for creating the site? The purpose of the page is: inform facts data; educate</li> </ul>
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The purpose of the page is:  I inform facts data; I educate explain; Persuade; sell; entice share/disclose; I other
□ other
SUPPORT Goal: A source with verifiable sources of information
Look for these indicators of quality
Are the sources listed? Yes/No     Are they well documented? Yes/No
• Are there links to other sites? Yes/No Do they work? Yes/No
Is there a way to contact the author or organisation? Email:

## Where should you look to find this information?

Ideally, information such as the author, host organization, and publication date will be easily located at either the top or bottom of the page or even on another page. However, you may need to dig deeper. *Look at the URL, "About" page; "Contact Us" page;* 

**Tip**: Save some work by creating your bibliographic citation while you evaluate. Many of the elements you need to cite a web page are the same ones you need to evaluate its quality. If more than a few of these are missing, the site is probably not a good one.